

# WHAT ARE THE ANTICIPATED CONSTRUCTION IMPACTS?

Since there will be utility reconstruction/upgrades and a concrete roadway reconstruction, there will need to be full time (24 hour) roadway lane closures in the construction areas.

- Traffic lanes will be reduced to one lane in each direction in the construction zone. Left-turn lane needs will be reviewed as well as the possibility of construction accommodation at various locations.
- Local intersecting streets are expected to remain open at most times with daytime lane closures and some short term, full time closures.
- Construction phasing has not been finalized yet, but the preliminary design includes:
  - Construction focused on distinct sections (Segments A, B & C) of Broadway where improvements in each section are to be completed full-width as the project progresses through the corridor
  - The purpose behind completing an entire segment before moving on to the next segment is to limit the “mess” of construction to only a concentrated portion of the corridor, and restoring traffic operations incrementally thru the corridor.
- Private property and business access will remain open during the majority of construction although there may be temporary driveway/access closures to accommodate construction with reasonable detours developed for owners, clients and deliveries.
- Emergency services access will remain open during construction, in some cases with detours.
- There will likely be temporary water and other utility service interruptions but the project team will work to limit these to off-peak hours and coordinate the shut-offs based on the business needs.

**Behind the curb improvements (sidewalk replacement, sidewalk widening in opportunity areas, possible transit stops, and minor landscaping and urban design) may occur in some sections.**

- There will be temporary sidewalk closures anticipated and pedestrians will be detoured to the other side of the street.
- There may be temporary or full-time transit stop consolidation during construction.

